2023-24 SCHOOL IMPROVEMENT PLAN
SNOW CANYON MIDDLE SCHOOL

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

__83__   *Was your school's total points on the most recent report card.*

https://utahschoolgrades.schools.utah.gov

__85__   *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)

POINTS WEIGHTED TO OVERALL SCORE

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Achievement - We only earned 50% of the total points we could have earned in this area (28/56).

■	Achievement	37% (56 points possible) 28 points earned
■	Growth	37% (56 points possible) 34 points earned
■	English Learner Progress	9% (13 points possible) 6 points earned
■	Growth of the Lowest 25%	17% (25 points possible) 15 points earned

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Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

School Report Card, Data Gateway, and SCMS Data Picture	
School Report Card	https://utahschoolgrades.schools.utah.gov/School/OverallPerformance?SchoolID=1028&DistrictID=1002&SchoolNbr=425&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2022
Rise and Aspire Proficiency and Growth	https://datagateway.schools.utah.gov/Assessment/StudentProficiency/2022?leaNum=33&schNum=425
Rise and Aspire Growth of the Lowest 25%	https://utahschoolgrades.schools.utah.gov/School/Growth/?StateID=99&SchoolID=1028&DistrictID=1002&SchoolNbr=425&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2022
English Learner Progress	https://utahschoolgrades.schools.utah.gov/School/EnglishLearnerProgress/?StateID=99&SchoolID=1028&DistrictID=1002&SchoolNbr=425&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=2022
SCMS Data Picture	https://docs.google.com/spreadsheets/d/1dscMR6MiT1c0Db__nnB4nuxMX0_SMik4nSk8jip6CK4/edit#gid=0

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	33%	Provide additional tier 2 targeted support through Advisory. Provide learning strategies classes for extra time and support. Provide teachers with weekly "Not On Track" reports so they can encourage, motivate and support students through our homeroom program.
Students with disabilities	14%	Provide additional paraprofessional support through I-Team to monitor, mentor and encourage students. Use incentives to positively reinforce students for academic success and good behavior. Provide additional tier 2 targeted support through Advisory.
Students identified as English learners	10%	We are providing additional resources (IXL program). We are providing an additional class period for our ESL Teacher to specifically target students who need help learning basic English and assimilating into the culture. We are funded by the district for 7 periods of ESL but we pay for 2 additional periods out of TSSA and SLT. We pay for 20 additional hours of paraprofessional support for ESL out of TSSA.
Students in major racial and ethnic groups	Caucasian - 69% Hispanic - 22% Native Amer. - 3% Multi-Racial - 3% Pacific	Provide additional tier 2 targeted support through Advisory. Provide learning strategies classes for extra time and support. Provide additional paraprofessional support through I-Team to monitor, mentor and encourage students. Use incentives to positively reinforce students for academic success and good behavior.

What tier 1 changes might help those subgroups and your school's level of performance?

Implementation of a GVC (Guaranteed and Viable Curriculum). We want our teachers and departments to be crystal clear about the standards, learning targets and success criteria that students are learning.

What additional interventions might help those subgroups?

Providing paraprofessionals to help with classroom and intention/advisory support. Continue our learning strategies classes. Continue to meet and increase the effectiveness of the I-Team as a Tier 3 intervention avenue. Increase the effectiveness of the I-Team paraprofessionals and support staff.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

English Language Learner/multilingual Learner student group
Students with Disabilities student group

How will your plan address the area that qualifies you as a TSI School?

We are providing additional resources (IXL program). We are providing an additional class period for our ESL Teacher to specifically target students who need help learning basic English and assimilating into the culture. We are funded by the district for 7 periods of ESL but we pay for 2 additional periods out of TSSA and SLT. We pay for 20 additional hours of paraprofessional support for ESL out of TSSA. Provide additional paraprofessional support through I-team to monitor, mentor and encourage students. Use incentives to positively reinforce students for academic success and good behavior. Provide additional tier 2 targeted support through Advisory.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Implementation of a GVC (Guaranteed and Viable Curriculum). We want our teachers and departments to be crystal clear about the standards, learning targets and success criteria that students are learning. Teacher teams will collaborate more consistently to implement a GVC.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Attendance Data, Behavior Data, Student and Teacher Connections Survey Data, Sharp Survey Data□
□

List and link your school's data sources here:

Description	Link
Attendance Data	https://docs.google.com/spreadsheets/d/1dscMR6MiT1c0Db__nnB4nuxMX0_SMik4nSk8jip6CK4/edit#gid=885661434
Behavior Data	https://docs.google.com/spreadsheets/d/1dscMR6MiT1c0Db__nnB4nuxMX0_SMik4nSk8jip6CK4/edit#gid=1204533137
Sharp Survey Data	https://drive.google.com/file/d/14R451mRuQaH1mh7F4XDzBoQW-O790ftI/view?usp=share_link

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Quarterly Survey from administration concerning the use of digital instructional and assessment tools. Attendance at summer professional development. Utilization of both school and district provided collaboration days.

List and link your school's data sources here:

Description	Link
Principal Effectiveness Survey	
CSIP	PowerSchool Access
SCMS Professional Development Calendar 2022-2023	https://docs.google.com/document/d/17tWQexTD3MxIS3FTbxq2rOJ7do8BQDAthMjBKBZaHK8/edit
Coaching Qualitative Data	https://docs.google.com/presentation/d/1qHNmO0zsuZFHRKhMTRk9V5oyuxB1Zmpr-_fBEPD5J0s/edit?usp=sharing
Coaching Survey Data	
Coaching Logs, Goals and Student Impact Data	https://docs.google.com/spreadsheets/d/1CxCEFkhfTscAKryMBDi1rz8oPVP5Xx4zXvMwi3Nhm0k/edit#gid=1847850315

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		$49,363.60
Distribution for 2023-24	+	$122,164.67
Total Available Funds		$171,528.27
Estimated Expenditures	-	$171,528.27
Net Amount		$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?   Yes [X]   No [ ]

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

1. Significant funding for salary was not spent due to the resignation of one paraprofessional and one paraprofessional vacancy that went unfilled.
2. Did not need to use $1,650 of our Supplies/Technology budget.
3. Did not need to use $3,318 of our Supplies/Curriculum budget.
4. Did not need to use $2,352 of our Travel budget due to conferences being cancelled and not as many teachers asked to attend other conferences.

TSSA FUNDING ESTIMATES

Carryover from prior year		$23,328.98
Distribution for 2023-24	+	$188,483.28
Total Available Funds		$211,812.26
Estimated Expenditures	-	$211,812.26
Net Amount		$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?   Yes [ ]   No [X]

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	1. Increase Rise and ACT Aspire Data by 5%
FOCUS AREA	**1. STUDENT LEARNING**
FOCUS AREA	**3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**

How will you measure whether this action step had a positive impact on student learning? (*This must be tied to your goal.*)	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Improve Scores on Rise and ACT Aspire	1 Add additional class sections in selected subject areas. We will pay for prep periods and some FTE's for current teachers. This will reduce class sizes in order to maximize student learning opportunities. This will also allow us to continue offering classes that would have been cut due to a reduction in our Basic funding of about 3.5 FTE.	Salaries & Benefits	TSSA SLT	$130,964.70 $61,157.95
	2 Pay salaries of classified staff members to support student acheivment	Salaries & Benefits	SLT	$38,219.36
	3 Equip the school with up to date and appropriate technology for student use (Chromebooks, projectors, instructional software etc.)	Technology Related Supplies	SLT	$72,150.97
	4 Digital Learning Coach Stipend	Salaries & Benefits	TSSA	$3,500.00
	5 Yearbook and Student Government Stipends	Salaries & Benefits	TSSA	$2,200.00
	6 Stipends for Leadership team	Salaries & Benefits	TSSA	$18,000.00
	7 Conferences for staff	Travel for Professional Development	TSSA	$47,047.56
	8 provide subs for professional development	Salaries & Benefits	TSSA	$3,000.00
				$376,240.53

Does this goal include a Digital Citizenship or Safety Principles component?   Yes [ ]   No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal?   Yes [X]   No [ ]

PEERS GOAL #2	Decrease the number of students who feel that they have no connection to the school.
FOCUS AREA	**2. SAFE LEARNING ENVIRONMENT**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**SCIENCE**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**MATHEMATICS**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Number of PBIS Referrals, Counseling Surveys, Sharp Surveys	1 Provide PBIS Incentives for students	Supplies	TSSA	$1,500.00
Student Tardies and Attendance Data	2 Stipend to Provide Intervention for Tardies/Attendance	Salaries & Benefits	TSSA	$5,600.00
				$7,100.00

Does this goal include a Digital Citizenship or Safety Principles component?   Yes [ ]   No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal?   Yes [ ]   No [X]

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Salaries, Stipends, Technology and professional development

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Salaries, Stipends, Technology and professional development

Provide an explanation of how your school will publicize its plan.

School Website