

2026-27 SCHOOL IMPROVEMENT PLAN SNOW CANYON MIDDLE

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

79 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

81 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth of Lowest 25%.
We earned a total of 15/25 points, which is down 1 point from the previous year.



Achievement	37% (56 points possible) 28 points earned
Growth	37% (56 points possible) 29 points earned
English Learner Progress	9% (13 points possible) 7 points earned
Growth of the Lowest 25%	17% (25 points possible) 15 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We will use the USBE School Report Card and USBE Data Gateway.

School Report Card - Snow Canyon Middle School	USBE School Report Card
School Report Card - Snow Canyon Middle School Growth	USBE School Report Card
Data Gateway - Utah State Board of Education - Lowest 25%	Data Gateway-Lowest 25%
Data Gateway - Utah State Board of Education - Snow Canyon Middle School Growth	Data Gateway-Growth

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
----------	------------	---

Students identified as economically disadvantaged	37%	Provide additional tier 2 support through our Advisory/Intervention period in an effort to increase student growth and proficiency. Provide additional tier 2 targeted support through TGIF (Touch Gold It's Friday) to increase the percentage of students who are passing classes and on track for high school graduation. Provide learning strategies classes for extra time and support.
Students with disabilities	15%	Provide additional tier 2 targeted support through Advisory in an effort to increase student growth. Provide additional tier 2 targeted support through TGIF (Touch Gold It's Friday) to increase the percentage of students who are passing classes and on track for high school graduation. Provide additional tier 2 support through the use of Study Skills and Co-Taught classes. Use incentives to positively reinforce students for academic success.
Students identified as English learners	10%	Provide additional tier 2 targeted support through Advisory in an effort to increase student growth. Provide additional tier 2 targeted support through TGIF (Touch Gold It's Friday) to increase the percentage of students who are passing classes and on track for high school graduation. We are providing an additional class period for our ESL Teacher to provide more time and support for English language acquisition for students who are not proficient in the English language, according to their score on the WIDA ACCESS test. We receive 4 periods of ESL funding from the Washington County School District, and will provide 2 additional periods to support our ESL student population. We received 12.5 hours of ESL Assistant Support but we pay for an additional 15 hours of ESL Assistant/Para support to support our ESL population.
Students in major racial and ethnic groups	White (67%) Hispanic (26%) Multi-Racial (3%) Native American/ Alaskan Native (2%)	Provide additional tier 2 targeted support through Advisory in an effort to increase student growth. Provide additional tier 2 targeted support through TGIF (Touch Gold It's Friday) to increase the percentage of students who are passing classes and on track for high school graduation. We are providing an additional class period for our ESL Teacher to provide more time and support for English language acquisition for students who are not proficient in the English language, according to their score on the WIDA ACCESS test. We receive 4 periods of ESL funding from the Washington County School District, and will provide 2 additional periods to support our ESL student population. We received 12.5 hours of ESL Assistant Support but we pay for an additional 15 hours of ESL Assistant/Para support to support our ESL population.

What tier 1 changes might help those subgroups and your school's level of performance?

Implementing with fidelity the systems and structures of a Professional Learning Community (PLC) to ensure high levels of learning for all students. We will accomplish this through identifying, teaching, and tracking student progress of Essential Standards. Our teachers and departments will be clear about the standards, learning targets, student proficiency, common formative assessments, grading practices, instructional strategies, interventions, extensions and pacing of units, to ensure that all students are learning at high levels.

What additional interventions might help those subgroups?

Continuation of our Intervention and TGIF, provide higher quality targeted interventions for all students. Provide ESL and SpEd paraprofessionals to help with classroom and intervention/advisory support. Continuation of our learning strategies and study skills/lab classes. Daily interventions through advisory and weekly interventions through TGIF that focus on students who are currently failing classes. Continue to meet and increase the effectiveness of the I-Team as a Tier 3 intervention.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

* SWD: Students with Disabilities

How will your plan address the area that qualifies you as a TSI School?

We will use incentives to positively reinforce students for academic success as well as to decrease absenteeism and increase overall attendance. We will provide additional tier 2 targeted support through Advisory to increase student proficiency. We will provide additional tier 2 target support through TGIF (Touch Gold It's Friday) to increase the percentage of students who are passing classes and on track for high school graduation. Continue providing students with disabilities (SWD) additional time and support in co-taught classes and study skills/lab classes.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Implementing with fidelity the systems and structures of a Professional Learning Community (PLC) to ensure high levels of learning for all students. We will accomplish this through identifying, teaching, and tracking student progress of Essential Standards. Our teachers and departments will be clear about the standards, learning targets, student proficiency, common formative assessments, grading practices, instructional strategies, interventions, extensions and pacing of units, to ensure that all students are learning at high levels.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Attendance Data, Log Entry and Incident Data, Sharp Survey Data, and Wellness Room Data.

List and link your school's data sources here:

Description	Link
Attendance Data	https://washk12.hoonuit.com/Dashboard/dashboard/13082
Log Entry and Incident Data	Logs and Incidents
Sharp Survey Data	2025 SHARP Survey
Wellness Room (Warrior Haven) Data	Warrior Haven

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Staff survey from administration asking the staff what is going well and what areas do we need to improve upon. High quality professional development provided for staff. Attendance at summer professional development provided by the school district. Utilization of both school and district provided collaboration days. Instructional Coaching provided to new teachers, veteran teachers, and collaborative teams within the PLC process.

List and link your school's data sources here:

Description	Link
CSIP	https://csip.washk12.org/
SCMS Professional Development Calendar	PD 2026-27
Coaching Qualitative Data	Qualitative Surveys
Coaching Data	Coaching Data

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$8,694.80
Distribution for 2026-27	+	\$149,011.72
Total Available Funds		\$157,706.52
Estimated Expenditures	-	\$157,706.53
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$106,790.57
Distribution for 2026-27	+	\$207,972.46
Total Available Funds		\$314,763.03
Estimated Expenditures	-	\$314,763.03
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Snow Canyon Middle School will be moving into a new building in the summer of 2027. We are trying to be conscientious of the fact that we could be in need of additional technology for that upcoming move and plan to use these funds to bring in the necessary technology to support student learning.

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	Snow Canyon Middle School will increase the total number of points on the "Growth of the Lowest 25%" on the USBE School Report Card from 15/25 to 17/25 for the 2026-27 USBE School Report Card.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
USBE School Report Card Performance Ratings	1 Pay for salaries of certified staff members. With this funding we will be able to have additional sections of core classes as well as electives that will support our goal of increasing growth of the lowest 25%. This will also reduce class sizes to support student learning.	Salaries & Benefits	SLT	\$147,866.69
			TSSA	\$146,012.33
	2 Pay salaries of classified staff members/paraprofessionals to support student achievement and growth. The classified staff members support students who are failing or who have failed core classes, such as Language Arts, Math, and Science.	Salaries & Benefits	TSSA	\$26,007.27
	3 Equip the school with up-to-date and appropriate technology for staff and student use. We will purchase items such as desktops, chromebooks, projectors and monitors. instructional software, Google Suite. AMENDMENT 8/24/2026: Includes Technology Software for Math, LA, Science.	Technology Related Supplies	TSSA	\$84,238.95
			SLT	\$5,297.96
	4 Pay for professional development in the area of Professional Learning Communities and instructional strategies, pedagogy, or data systems. SCMS is committed to ensuring high levels of learning for all students.	Travel for Professional Development	TSSA	\$3,000.00
	5 Pay for teacher substitutes for professional development opportunities.	Salaries & Benefits	TSSA	\$6,000.00
			SLT	\$4,541.88
	6 Stipends for: PBIS Chair, Student Council Advisor, Website Coordinator, Testing Coordinator, NJHS Advisor, etc. (i.e. various leadership positions that are fulfilled outside of regular contracted hours that impact the culture and student learning.)	Salaries & Benefits	TSSA	\$8,038.30
	7 Purchase internet screening software that monitors what students can and can't access while using their Chromebooks during class. We will also purchase Google software to support student learning.	Software	TSSA	\$8,000.00
	8 AMENDMENT: 8/12/2026: Outsource Professional Development	Contracted Services	TSSA	\$9,000.00

	consultant for professional learning to help focus on the lowest 25%.			
--	---	--	--	--

\$448,003.37

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #2	SCMS will increase average daily attendance from 92.35% in 2025-26 to 94% or above by EOY 2026-27.			
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT			
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS			
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS			
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE			

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Average Daily Attendance	1 School Messenger, to communicate with students and parents/guardians.	Software	TSSA	\$2,000.00
	2 Provide PBIS incentives to help decrease absenteeism and increase attendance.	Supplies	TSSA	\$6,500.00
	3 AMENDMENT: 8/12/2026: Professional Development Food and Supplies.	Food	TSSA	\$6,000.00
				<u>\$14,500.00</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐

No ☒

PEERS GOAL #3	SCMS will reduce the % of failing grades (F's) given each quarter to less than 5% of total grades for the 2026-27 school year.			
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT			
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS			
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS			
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE			

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Powerschool T3 Office Referrals	1 Provide TGIF incentives for students who are reaching achievement or growth goals as measured through PowerSchool grades.	Supplies	TSSA	\$2,000.00
	2 Pay salaries of classified staff members/paraprofessionals to	Salaries & Benefits	TSSA	\$7,966.19

	support student achievement and growth. The classified staff members support students who are failing or who have failed core classes, such as Language Arts, Math, and Science.			
--	--	--	--	--

\$9,966.19

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☒ No ☐

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?
 Salaries, stipends, technology, PBIS supplies and professional development.

Provide an explanation of how your school will publicize its plan.
[We will publicize this plan through our school website, scmiddle.org.](http://scmiddle.org)