

Snow Canyon Middle School Course Catalog

Instructions for registration

1. You must register for a full 8-period schedule.
2. A full year class is represented by (1.0) and a half year class is represented by (.5).
3. **PLEASE FILL OUT YOUR ALTERNATES!!!** It is very important that you select several alternates. When classes get too full alternate classes are used to take the place of your first choice. If you do not pick any alternates the counselors will pick a class for you. **ALTERNATES MUST BE DIFFERENT THAN YOUR CIRCLED CLASSES.**

Schedule Change Policy

Schedule changes will be made:

- The week before school starts through the first week of school
- The first week of second semester (after Christmas break)
- If a student does not have a complete schedule (less than 8 credits)
- If there is an academic overload
- If a student is physically unable (by a doctor's note) to participate in the class
- If a student was placed in the wrong course by mistake
- By teacher or counselor request

Schedules will NOT be changed for homeroom classes, advisory classes, or to be with friends.

All other schedule changes will be based on availability, as well as teacher, parent, and counselor permission.

\$10 Schedule change fee per class change

Snow Canyon Middle School Graduation Plans

Regular Snow Canyon High School Diploma	College Preparation Recommendations Utah Scholars Core Course of Study*
<ul style="list-style-type: none"> · Language Arts: 4.0 credits · Math: 3.0 credits · Science: 3.0 credits · Social Science: 3.0 credits · Fine Arts: 1.5 credits · Physical Education: 1.5 credits · Health: 0.5 credits · CTE: 1.0 credits · Computer Technology: 0.5 credit · Financial Literacy: 0.5 credit · Electives: 13.5 Credits <p style="text-align: center;">Total: 32 Credits</p>	<ul style="list-style-type: none"> · Language Arts: 4.0 credits · Math: 4.0 credits (progressive) · Science: 3.0 credits (Biology, Chemistry, Physics) · Social Science: 3.5 credits · Foreign Language: 2.0 credits (9-12 grade) <p style="text-align: center;">PLUS SCHS GRADUATION REQUIREMENTS</p> <ul style="list-style-type: none"> · Fine Arts: 1.5 credits · Physical Education: 1.5 credits · Health: 0.5 credits · CTE: 1.0 credits · Computer Technology: 0.5 credit · Financial Literacy: 0.5 credit · Electives: 10 Credits <p style="text-align: center;">Total: 32 Credits</p>

*By completing the Utah Scholars core course of study, students will be better prepared for college classes. In addition, students will be eligible to earn the Regents Scholarship.

Honors Diploma (same requirements as the Utah Scholars Core Course of Study plus the following requirements)	*Regents Scholarship Base Award (\$1000 one time money)	*Regents Scholarship Exemplary Award (\$5000 award - \$1250 per semester for 4 semesters)
<ul style="list-style-type: none"> - "C" or higher in core classes - 3.5 GPA - Minimum ACT Scores: <ul style="list-style-type: none"> ● English: 18 ● Math: 22 ● Science: 23 ● Reading: 22 	<ul style="list-style-type: none"> - Complete Utah Scholars Core Course of Study - Grade "C" or higher in core classes - 3.0 GPA or higher - Submit an ACT score 	<ul style="list-style-type: none"> - Complete Utah Scholars Core Course of Study - Grade "B" or higher in core classes - 3.5 GPA or higher - ACT Score of 26 or higher

Required Courses

INTEGRATED SCIENCE (1.0) - 8th grade

Integrated Science explores the exciting world of physical and chemical changes, the rock cycle, force, energy, and motion as well as ecosystems. Students complete unit projects and are assessed through quizzes and unit finals each quarter.

EARTH SCIENCE (1.0) - 9th grade

Earth Science is the study of how matter and energy flow through the Earth and our Solar System. We will study plate tectonics in the geosphere, weather and climate in the atmosphere, the role of water in the hydrosphere, and our planet relative to the sun and other objects within our solar system.

HONORS BIOLOGY (1.0) - 9th grade

Students will be introduced to the Science of Life, Anatomy and Physiology, Chemistry, the Cell, Heredity, Diversity and Evolution, Life Systems, and the Methodology of Science all in accordance with the Utah State Core Curriculum.

The objective of this class is to master skills helping students to facilitate the incorporation of the subject content into everyday life and prepare students for their specific future needs (i.e. College, Occupations, etc.) as it relates to the subject.

LANGUAGE ARTS 8 (1.0) - 8th grade

Language Arts seeks to develop verbal and written communication skills. Additionally course work refines and develops reading comprehension of both fiction and nonfiction texts.

LANGUAGE ARTS 8 HONORS (1.0) - 8th grade

LANGUAGE ARTS 9 (1.0) - 9th grade

9th grade Language Arts is a continuation of what students learned in 8th grade. We focus on writing, especially argumentative essays, and reading both informational and literary text. The course is designed to encourage critical thinking skills and prepare the students for the SAGE test at the end of the year.

LANGUAGE ARTS 9 HONORS (1.0) - 9th grade

In honors the students go deeper with writing, reading and discussion. They will be researching and reading on a higher level than regular LA. This does not mean more work, it just means more interesting work.

***Must read Crossing the Wire, Endless Steppe, and Lost Boy, Lost Girl by the end of 8th grade. There is a literature log that needs to be filled out. Also you must have a GPA of 3.75 and nothing lower than a B in LA. Also the student must have an essay with a score of 24 or higher in Utah Compose during 8th grade.

8TH GRADE MATHEMATICS (1.0) - 8th grade

Students will focus on formulating and reasoning about expressions and equations, including modeling an association in bi-variate data with a linear equation, and solving linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

8TH GRADE MATHEMATICS HONORS (1.0) - 8th grade

Students will focus on formulating and reasoning about expressions and equations, including modeling an association in bi-variate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

***Maintain an A or B in Math 7 Honors, or an A in Math 7.

8TH GRADE MATHEMATICS BLOCK (1.0) - 8th grade

Students will focus on formulating and reasoning about expressions and equations, including modeling an association in bi-variate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

***Placement is determined by teacher recommendation, and a case by case basis.

SECONDARY MATHEMATICS 1 (1.0) - 9th grade

Students in Secondary Mathematics I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

SECONDARY MATHEMATICS 1 HONORS (1.0) - 9th grade

SECONDARY MATHEMATICS 1 BLOCK (1.0) - 9th grade

U.S. HISTORY (1.0) - 8th grade

The study of major events and movements that have shaped our country starting from the Age of Exploration up until the end of the Civil War. Included in this class is the study of geography, economics, civics, government, and other areas.

U.S. HISTORY HONORS (1.0) - 8th grade

The study of major events and movements that have shaped our country starting from the Age of Exploration up until the end of the Civil War. Included in this class is the study of geography, economics, civics, government, and other areas.

***Must have B or better in History and English. Must have Honorable citizenship in all classes.

GEOGRAPHY FOR LIFE (.5) - 9th grade

Students will demonstrate a comprehensive geographical view of the human and physical worlds and why they influence and relate to the environment, societies, and to global interconnectedness and interdependence.

201. Develop map and globe skills of space and place.

202. Develop and evaluate alternative uses of environments and resources.

203. Demonstrate local, regional, national, and international connections

GEOGRAPHY FOR LIFE HONORS (1.0) - 9th grade

A full year, in depth global study where students will analyze and apply to their own lives topics such as population, cultures, economic and government systems, world religions, world events, Geographic Information Systems (GIS), and much more. At the end of this class, students will have a valuable global education and outlook that will benefit them for the rest of their lives.

***3.75 GPA, B or better in US History, Books: Crossing the Wire, Lost Boy Lost Girl, The Endless Steppe or Farewell to Manzanar with completed literature logs. Requirements are posted on school website.

INTERMEDIATE FITNESS (1.0) - 8th grade

This course is a continuation of the courses from 6th and 7th grade. Our activities are more complex and advanced than the previous courses. This class focuses on team sports and individual skills. Cooperative activities and social development is stressed. Sports include but not limited to: volleyball; flag football/rugby; basketball; soccer; and tennis.

PHYSICAL SKILLS (1.0) - 9th grade

In this course students will learn to perform a variety of motor skills through workout routines and specific team and individual sports. Through class activities, students will gain insight into the benefits of being physically fit and develop strategies for achieving and maintaining life-long fitness.

PHYSICAL SKILLS 1 (1.0) - 9th grade

This class is designed to develop competency in up to five different activities for individual, dual, and team sports with the emphasis on lifelong participation opportunities. This particular class will focus on lifetime fitness, yoga, dance, and crossfit activities. Volunteers from the offerings in the community will come to guest teach and we take field trips.

DIGITAL LITERACY (.5) - 8th grade

This course is an introduction to computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity, and collaboration in the classroom and day-to-day life.

BUSINESS OFFICE SPECIALIST (formerly Computer Technology) (.5) - 9th grade

This course applies advanced concepts and principles using word processing, spreadsheets, databases, and electronic presentation software. Students will integrate applications learned. This course builds on skills in Digital Literacy. Students may have the opportunity to participate in industry level exams through Certiport.

Fine Arts Classes

ART FOUNDATIONS I (.5) - 8th & 9th grade

ART FOUNDATIONS II (.5) - 8th & 9th grade

BAND II CONCERT (1.0) - 8th & 9th grade

Concert Band is composed mostly of 8th graders or students with two years of playing experience on a band instrument. This group learns grade 2 to 2 1/2 level music which it performs at two concerts during the school year. It also usually performs in the Southern Utah Performing Arts Festival in February/March. This band helps to form the SCMS marching Warrior Band in the Fall for a number of local parades.

BAND III SYMPHONIC (1.0) - 8th & 9th grade

Symphonic Band is composed mostly of 9th graders or students with three years of playing experience on a band instrument. This group learns grade 3 to 3 1/2 level music which it performs at two concerts during the school year. It also usually performs in the Southern Utah Performing Arts Festival in February/March. This band helps to form the SCMS marching Warrior Band in the Fall for a number of local parades.

JAZZ BAND (1.0) - 8th & 9th grade

This performance-based and auditioned course provides students with a variety of jazz ensemble experiences. Music is studied and performed from a beginning to an intermediate level of jazz repertoire. Jazz basics and techniques are intermixed with festival music for the year. This ensemble performs at school functions, festivals and event performances throughout the semester. Extracurricular commitment is required. Any instrument may audition for this group.

***Audition

CHORUS I MIXED (Beg/Int) (1.0) - 8th & 9th grade

In this class students are introduced to the concept of choir. They are taught the basics of vocal production and proper rehearsal techniques.

CHORUS II MIXED (Adv) (1.0) - 8th & 9th grade

In this class students continue their choral education concepts learned in beginning choir. They pursue music with deeper concepts and difficulties. It is a good course to for preparing them for high school music making.

***Beginning Choir

CHORUS II GIRLS (Adv) (1.0) - 8th & 9th grade

This is a choral class designed to give a lot of learning and performing opportunities for young female singers who are willing to work hard. Music education in general is explored in greater depth and students have multiple opportunities to sing in front of others.

***Voice check at beginning of year.

GUITAR (Beg) (1.0) - 8th & 9th grade

Students in the beginning guitar class are expected to actively participate in group and solo work, learn to tune and care for their instruments and to play exercises, scales, rhythm patterns, chords and songs. An evening performance may be included in the grade.

INTERMEDIATE ORCHESTRA (1.0) - 8th & 9th grade

Orchestra Class is composed of 8th and 9th grade students who have usually had two years of experience in an orchestra or on a string instrument. This group learns grade 2 to 4 1/2 level music which it performs at two concerts and some festivals, during the school year. This class also focuses on string techniques and ensembles. It also usually performs in the Southern Utah Performing Arts Festival in February/March.

PERCUSSION (1.0) - 8th & 9th grade

Percussion Class is composed of 8th and 9th grade students who have usually had two years of experience in a band or percussion class. This group learns grade 2 to 3 1/2 level music which it performs at two concerts during the school year with the bands and orchestra. This class also focuses on drum techniques and ensembles. It also usually performs in the Southern Utah Performing Arts Festival in February/March with those pieces. This band helps to form the drumline for the SCMS Marching Warrior Band in the Fall for a number of local parades.

SOCIAL DANCE (.5) - 9th grade

This course teaches the proper etiquette and fundamental dance skills for social dance and folk dance. Some of the areas studied are line dancing, round dancing, folk dancing, social dance including; swing, two step, waltz, and latin styles.

THEATER FOUNDATIONS I (.5) - 8th & 9th grade

Theater I is a foundation course that introduces the basic concepts of characterization through improvisational exercises, text analysis, movement and voice, and scene study. Students taking Theater I at the Middle School level will learn the basic skills of acting and performing. This class is required in order to take Theater 2.

THEATER FOUNDATIONS II (.5) - 8th & 9th grade

Theater II focuses on honing a student's performance skills, enhancing their knowledge of technical theater and design, and increasing the student's ability to communicate both theatrically and critically. Teamwork and responsibility are key components to this class.

***Theater I

THEATER FOUNDATIONS III (.5) - 8th & 9th grade

Theater III is the Advanced Theater class at Snow Canyon Middle School. Students in Theater III will utilize both acting and technical training learned in Theater I and Theater II to produce plays, readers theater productions, and other performance venues throughout the course of this class.

***Theater II & Theater III

Electives

AEROSPACE SCIENCE (JROTC) (1.0) - 9th grade

AFJROTC provides leadership training and an aerospace science program for high school students. This program is taught at Dixie High School and students who are interested can be bused from SCHS to Dixie High School in order to participate in this program. Air Force Junior ROTC helps build better citizens by providing courses in leadership, physical fitness, aviation history, the science of flight, and exploration of space. Additionally, cadets have awesome extra-curricular opportunities to compete on drill teams, a cyber protection team, and a space team. Juniors and Seniors can earn their private pilot's license.

FILM (.5) - 8th grade & 9th grade

Film History is a semester course which introduces students to the history of how the movies came into being. Throughout this course, students will learn about the early inventions that led to movie making, the great turning points in cinema innovation, the major figures that influenced the medium, and the great movies that impacted the world of making film forever.

CHINESE 1 (1.0) - 8th & 9th grade

This introductory course in Chinese language provides the basic communication skills in the Modern Standard Chinese.

FRENCH 1 (1.0) - 9th grade

This course covers the basic vocabulary and grammar of the French language. It encourages students to become actively involved with the learning and use of the language. The course offers proficiency-based, situational, communicative activities.

SPANISH 1 (1.0) - 8th & 9th grade

The overarching intent of world language instruction in our program is to educate students linguistically and culturally to communicate successfully in a pluralistic American society and abroad.

This imperative envisions a future in which all students will develop and maintain proficiency in English and at least one other world language, which in this case is Spanish.

It is with these expectations that our intended learning outcomes are to;

- Develop competency and understanding of the language to engage in simple conversation in Spanish

- Demonstrate understanding of the nature of language and culture.

- Connect with other disciplines and acquire new knowledge.

- Develop greater insight into their own language and culture and realize that multiple ways of viewing the world exist.

- Participate in multilingual communities at home and around the world in a variety of contexts and in culturally appropriate ways.

SPANISH 4 DLI HONORS - 8th grade

The overarching intent of the dual immersion program is to educate students linguistically and culturally to communicate successfully in a pluralistic American society and abroad. This imperative envisions a future in which all students will develop and maintain proficiency in English and in Spanish. It is with these expectations that our intended learning outcomes are to;

- Develop competency and understanding in more than one language and culture.

- Demonstrate understanding of the nature of language and culture.

- Understand and use oral language skills to communicate and to engage in conversations in Spanish.

- Use the skills, strategies, and processes of reading and writing in Spanish.

- Connect with other disciplines and acquire new knowledge.

- Develop greater insight into their own language and culture and realize that multiple ways of viewing the world exist.

- Participate in multilingual communities at home and around the world in a variety of contexts and in culturally appropriate ways.

***Successful completion of Spanish 3 DLI Honors

SPANISH 5 DLI HONORS - 9th grade

The overarching intent of the dual immersion program is to educate students linguistically and culturally to communicate successfully in a pluralistic American society and abroad. This imperative envisions a future in which all students will develop and maintain proficiency in English and in Spanish. It is with these expectations that our intended learning outcomes are to;

- Develop competency and understanding in more than one language and culture.

- Demonstrate understanding of the nature of language and culture.

- Understand and use oral language skills to communicate and to engage in conversations in Spanish.

- Use the skills, strategies, and processes of reading and writing in Spanish.

- Connect with other disciplines and acquire new knowledge.

- Develop greater insight into their own language and culture and realize that multiple ways of viewing the world exist.

- Participate in multilingual communities at home and around the world in a variety of contexts and in culturally appropriate ways

***Successful completion of Spanish 4 DLI Honors

YEARBOOK (1.0) - 8th grade & 9th grade

Yearbook is a class that develops life skills through an understanding of the publication of each year's Snow Canyon Middle School Yearbook. Students are introduced to photography, graphic arts and journalism.

***Each student must fill out an application and be interviewed by Mr. Strasmann prior to being admitted.

AIDES (Must have a GPA of 3.0 or higher) (Students can only be an aide once during 9th grade)

MEDIA AIDE (.5) - 9th grade

Students will help put away books, deliver copies to teachers, stock paper and organize the Library. If you LOVE reading or just plain LOVE the Library, then this class is for you!

***Must have a GPA of 3.0 or higher.

OFFICE AIDE (.5) - 9th grade

In this class students will be assigned to work under the supervision of the office staff. They will be expected to answer phones, retrieve students from classes, and assist with non-confidential office duties. They may be assigned to do other projects such as creating, preparing and posting bulletin boards. Office aides are expected to be responsible individuals who can do their assigned tasks with a minimum of direct supervision.

***Must have a GPA of 3.0 or higher.

PEER TUTOR (.5) - 8th grade & 9th grade

The purpose of this course is to give students an opportunity to assist and tutor students in the special education classroom. Peer tutors will learn how to teach functional concepts and other programs as trained by the classroom teacher. This course may be taken more than 1 semester.

***Must have a GPA of 3.0 or higher.

SHOP AIDE (.5) - 9th grade

Shop Aides serve as helper to the teacher during class. Some of their duties include, running the "Island area", handing out supplies, helping students, organizing supplies, running errands, and maintaining equipment.

***Must have a GPA of 3.0 or higher.

TEACHER AIDE (.5) - 9th grade

In this class students will be assigned to work under the supervision of a teacher. They will be expected to do filing, duplication, and assisting in preparations of non-student and non-confidential records. They may be assigned to do other projects such as creating, preparing and posting bulletin boards. Teacher aides are expected to be responsible individuals who can do their assigned tasks with a minimum of direct supervision.

***Must have a GPA of 3.0 or higher.

Healthy Lifestyles

BODY TONING (.5) - 8th grade & 9th grade

This is an introductory course designed to help each student:

- Improve muscular strength and endurance.
- Clear understanding of developing a healthy mind and body. Including: nutrition, positive mental thinking, eating disorders, making workouts meaningful and successful in achieving your goals.
- Gain knowledge and understanding of weight training principles and concepts.
- Know the major muscle groups of the body; and associated exercises.
- Develop a personalized weight training program.

PE WEIGHT TRAINING I (.5) - 8th grade & 9th grade

In this course students will be introduced to exercise routines involving resistance training. Students will learn about the major muscles of the body as well as lifts/exercises that can make those muscles stronger. Students will learn about various weight training equipment and how to safely use the it while performing technique sound exercises.

PE WEIGHT TRAINING II (.5) - 8th grade & 9th grade

This course is an advanced weight training class where the knowledge gained in Weight Training 1 is built on. Throughout this semester course, students are assessed on his or her fitness and strength levels several times which allows them to see the benefits and achievements of a dedicated approach to resistance training. Teamwork and social skills are gained throughout this course as students work in groups to help assist technique sound lifts and encourage each other to work hard.

***Weight Training 1

Career & Technology Education

EXPLORING TECHNOLOGY (.5) - 8th grade

This course will give the student an overview of technology and related careers. The student will also become familiar with the techniques used in the industry today and participate in several projects to gain hands-on experience in manufacturing.

FACS EXPLORATION (.5) - 8th grade

This course provides students the opportunity to develop essential skills in the various career pathways related to Family and Consumer Sciences (FACS). Students will explore and cultivate skills in food and nutrition sciences, childcare, interior design, apparel and textile construction, fashion design and merchandising, consumerism, entrepreneurship, family relationships, personal responsibility and career and job-related tasks. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.

APPAREL DESIGN AND PRODUCTION I (Formerly Clothing) (.5) - 9th grade

This course introduces students to basic apparel design and construction skills. These skills prepare students for the exciting global apparel industry and entrepreneurial opportunities. Students will sew apparel and accessory projects. This course will strengthen comprehension of concepts and standards outlines in Sciences, Technology, Engineering and Math (STEM) education.

FOOD & NUTRITION I (.5) - 9th grade

This course is designed to focus on the science of food and nutrition. Experiences will include food safety and sanitation, culinary technology, food preparation and dietary analysis to develop a healthy life style with pathways to career readiness. Laboratory based experiences strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.

INTRO TO COMMUNICATION TECHNOLOGY (.5) - 9th grade

This course will give the students an overview of the technology and methods used in communications. Students will explore graphic design using several types of software. Some of the activities will include 3D design, 3D printing, home design, digital graphics, screen printing, and vinyl images.

INTRO TO MANUFACTURING TECHNOLOGY (.5) - 9th grade

This course will give the student an overview of technology and related careers. The student will also become familiar with the techniques used in the industry today and participate in several projects to gain hands-on experience in manufacturing.

INTRO TO CONSTRUCTION TECHNOLOGY (.5) - 9th grade

This course will give the student an overview of technology and related careers. The students will also become familiar with the techniques used in the industry today and participate in several projects to gain hands-on experience in construction.

Seminary

RELEASE TIME (0) (full year class) - 9th grade

Students in this course are released from public school for 1 period of religious instruction.

Support Classes

LEARNING STRATEGIES (as needed) - 8th grade & 9th grade

GRASP (as needed) - 8th grade & 9th grade

In this class students are taught how to apply life skills in their life. For example, the 7 habits of successful teens are discussed and implemented. Academic support is also provided.

ESOL A (as needed) - 8th grade & 9th grade

This class helps students increase their fluency in English by covering social and academic language. The subjects of academic language that students will concentrate on are Language Arts, Science, Social Studies, and Mathematics. ESOL A uses the SIOP model and project based learning to help students with low English proficiency.

ESOL B (as needed) - 8th grade & 9th grade

This class helps students increase their fluency in English by covering social and academic language. The subjects of academic language that students will concentrate on are Language Arts, Science, Social Studies, and Mathematics. ESOL B uses the SIOP model and project based learning to help students with language that will be needed in other classes.